

Introduction to Applied **BEHAVIOUR** **ANALYSIS**



7801AHS: Introduction to Applied Behaviour Analysis

<u>ASSESSMENT NUMBER</u>	1
<u>ASSESSMENT FORMAT</u>	Learning Application Workbook (Portfolio)
<u>DATE FOR SUBMISSION</u>	Refer to the Course Profile and
<u>WEIGHTING</u>	30% of course mark
<u>LENGTH</u>	2,000 words
-	Notes:
	<ol style="list-style-type: none"> 1. This word allocation includes in-text references but excludes the reference list. 2. There is no allowance for words over the limit. Markers will not read material that is over the word limit.
<u>LEARNING OUTCOMES</u>	1, 2, 3

Why is this assessment important?

Applied behaviour analysis is a relatively new field in Australia compared to other health and educational professions. As such, behaviour analysts must engage with reflective practices as they will assist with ongoing evaluation, awareness, and accountability for their practice.

Behaviour analysts must collaborate with other professionals and stakeholders to ensure the best outcomes for the clients that we serve. To this point, part of the role of a behaviour analyst is to communicate with stakeholders about what ABA is and how it can be applied in various settings.

Applying your own definitions and finding behaviour analysis in everyday life is key to fully engaging with the course content. It will also provide a continuous study aid that will be key in maintaining your behaviour analytic skills.

Instructions:

This is an active workbook made up of the following three activities:

- 1. Reflection Activities:** Provide written reflections on your learning from the course content (including readings linking with your personal and professional experiences). A minimum of 2 references must be included.
- 2. Case Activities:** Respond to various professional tasks aiming to avoid jargon and inaccuracies where possible. If you do use technical terms, please ensure to explain them in layman's terms. Make sure to keep the words within the work count limit. A minimum of 3 references must be used.
- 3. Application Activities** Respond to practice-based tasks OR concepts from behaviour analysis, and you must provide a description using your own words. Please do not copy and paste from a textbook and supplement an example relevant to your own life and experience, this will evidence your learning and understanding of the concepts covered.

Submission details:

Your assessment must be submitted as follows:

- i. Word processed in 12 point, in the default font on Pebblepad software.
- ii. No cover page is required.
- iii. Referencing must follow the American Psychological Association's (2020) *Publication Manual of the American Psychological Association – 7th Edition* (this is not applicable for the applied activities).
- iv. You must download your workbook and submit the relevant link within the course Learning@Griffith site. To do so, click on 'I want to... -export'—select portrait and asset title with your (author) name.

If you are repeating this course, you must submit a new assessment. You are not permitted to resubmit a piece of work you have submitted previously.

Marking

- a. A marking guide will be provided on the course _____ e and discussed in class.
- b. Marking will be completed/moderated by an academic member of staff.
- c. Marking will be completed withi _____
- d. Marks and feedback will be provided via _____

Moderation

In order to maximise the integrity of the marking process, this assessment will be moderated. Moderation activities may include (i) a marker meeting before, during, and after marking, (ii) review of a sample of assessment items from all markers by one marker, the course convenor, and/or a suitably qualified individual outside of the course team.

Extensions and Special Consideration

You may apply for an extension or special consideration if you believe that your ability to complete this assessment task has been negatively impacted. Information about these processes is available on the university website. Information is also available within relevant university policies and procedures in the university policy library. Students must ensure that they meet the conditions for these processes and complete applications as described.